Annual Title I Parent Meeting 2018-2019

• What is a Title I School?
• What are the benefits of Title I funding?
• What is a Targeted Assistance Program?
• How does our school participate in the Title I program?
• Instructional Programs & Curriculum
• AIS vs. RTI
• ESSA
• Family Engagement
What is Title I?

The purpose of Title I under the Elementary and Secondary Education Act of 1965 (ESEA) is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

In 2015, The Every Student Succeeds Act (ESSA) replaced its predecessor, the No Child Left Behind Act (NCLB), and modified but did not eliminate provisions relating to the periodic standardized tests given to students. Like the No Child Left Behind Act, ESSA is a reauthorization of the 1965 Elementary and Secondary Education Act, which established the federal government's expanded role in public education.

A Title I school has qualified to receive federal funding under this act.
What are the benefits of Title I funding?

- Babylon Elementary School and Babylon Memorial Grade School are Title I schools.
- One Building Per Grade Span = Self-Determination
- Low Needs = Targeted Assistance Program
What are our school’s Title I targeted assistance program requirements?

• All teachers must be highly qualified in the core subjects they teach. Parents have the right to know the qualifications of the teachers.

• Proven, evidence based instructional methods must be utilized in the classrooms.
How does our school spend Title I money?

Personnel

- Babylon Elementary School = 2 Reading Teachers
- Babylon Memorial Grade School = 2 Reading Teachers
- 1 Shared Reading Specialist
- 1 Special Education AIS Provider (GS)
Instructional Programs and Curriculum

Teacher’s College Reading Units of Study K - 6
Teacher’s College Writing Units of Study K - 6
Fundations K - 1
Instructional Programs and Curriculum

Reading Recovery
30 minutes of daily instruction
1:1
1st grade students
12 - 20 weeks

Leveled Literacy Instruction
Small group intervention.
K - 2 students
5 days per week
30 minutes per session
Similar to guided reading
Instructional Programs and Curriculum

Multi-Sensory Instruction:
3 times per week
45 minutes per session
1:1
K - 6
decoding and encoding
Oral Reading

Guided Reading
2 - 3 times per week
30 - 40 minutes per session
Grades 3 - 5
Instructional Programs and Curriculum

Reading Teachers / AIS Providers may also employ other research based strategies such as:
- Shared Reading
- Multi-sensory Instruction
- Push In Instruction with Small Groups
- Readers Theater
- Independent Reading
How Are Students Identified for Reading Services?

Academic Intervention Services
VS
Response To Intervention
Academic Intervention Services

Entrance and Exit Criteria
• State determined cut scores

Locally Defined Criteria
• IReady Benchmark Assessment
• Fountas & Pinnell Benchmark Assessment
• Teacher Recommendation
Response To Intervention

• Core Curriculum
  • Everybody gets it.

• Universal Benchmark
  • IReady
  • 3x’s per year for everybody
  • Helps determine need

• Multi tiered system of support
  • 3 tiers of interventions based on need
  • Core Instruction = Tier 1

• Progress monitoring
  • Is the intervention working?
What tests will my child be taking?

IReady Benchmark and Progress Monitoring
Fountas and Pinnell Benchmark Assessment
Grades 3 – 8 Common Core ELA Assessment
Grades 3 – 8 Common Core Math Assessment
Grade 4 Science Assessment
What is ESSA?

- The Every Student Succeeds Act (ESSA) is a federal law that outlines how states can use federal money to support public schools.
- In September 2017, New York State submitted its plan for the approximately $1.6 billion New York receives annually under ESSA.
Why does ESSA Matter?

• New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.
• Since fall 2016, New York State has sought feedback to design a plan that advances equity, access, and opportunity for all students.
What do parents need to know?

- Our next few slides outline the important elements for parents and families in the plan. You can also visit the ESSA Section of NYSED’s website to learn more.

New York State values a well-rounded education for all.

- Parents and families should know how their child’s school is performing in many areas, not just academic subjects.
- Schools and districts will be measured annually on these indicators.

<table>
<thead>
<tr>
<th>For all schools</th>
<th>For high schools</th>
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<tbody>
<tr>
<td>English language arts</td>
<td>Social studies</td>
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<tr>
<td>Math</td>
<td>Graduation rate</td>
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<td>Science</td>
<td>College, career, and civic readiness</td>
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<td>Progress in learning English (for those who don’t speak it)</td>
<td>index: taking advanced coursework, earning technical education certificates, etc.</td>
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<td>Chronic absenteeism (absent 18+ days, with exceptions)</td>
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New York State wants to reduce testing time and improve the testing experience.

- Tests in grades 3-8 English and math will be reduced to two days each in 2018.
- The state will try new ways to assess student knowledge that could ask students to complete and present performance tasks.
New York State wants to reduce testing time and improve the testing experience.

- The federal law requires 95% of students in each tested grade and subgroup to take the appropriate tests. New York State will work with parents, schools and districts to increase participation.

- New York State will continue to translate math and science tests into more languages, and when funding becomes available, will create a language-arts test in students’ native language.
New York State will provide parents with a more complete picture of their child’s school.

New public reports will show information on student test scores, graduation rates, and other outcomes for schools, districts, and the state, consistent with privacy laws.

The reports also will give information on things parents care deeply about, such as class size or opportunities for students to participate in the arts.

Parents will know how much each school is spending per student through the new reports.

Districts, schools, and the New York State Education Department will use the information in these reports to help districts adjust spending or come up with new ways to meet students’ needs.
Parents have the right to request information concerning your child’s teachers’ and paraprofessionals’ qualifications by contacting the school principal.
What is Family Engagement?

- Family Engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities.
- Parents play an integral role in assisting their child’s learning.
- Parents are encouraged to be actively involved in their child’s education.
- Parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- Parents assist with carrying out other activities, such as those described in Section 1116 of the Every Student Succeeds Act (ESSA).
Title I Family Engagement Requirements

District Level Title I Parent and Family Engagement Plan

School Level Title I Parent and Family Engagement Plan

- School-Parent Compact
- Building Capacity
- Family Engagement Events
- Accessibility
What does the school provide for parent and family engagement?

PTA / SEPTA
Family Breakfats
Open House & Parent / Teacher Conferences
Homecoming
Shared Decision Making Committee
Coffee with the Superintendent
Parent University

Read your newsletters / eblasts.
How will we be responsive to families?

**Ways to stay in touch!**

- Teacher emails on website
- Conferences
- Automated Phone calls
- Facebook
- Twitter
- Email
- Remind 101
- Class Dojo
- Documents translated as feasible
How will we be responsive to families?

Always start with your child’s teacher.
We expect all staff to respond within 24 hours.
Move up the chain of command if you are not satisfied.
Remember the Golden Rule.
Questions

Thank you for attending!